

East Asian Studies Center

Student Journal of Asian Studies @ USC Issue IV

CALL FOR PAPERS APPLICATIONS ARE DUE December 15th, 2025

We are a student journal housed under the University of Southern California's East Asian Studies Center. We accept submissions from both undergraduate and graduate students, from different institutions around the world. We are interested in works which engage with East Asia, Asian diaspora, East Asian history, culture, and current events.

Please submit your research papers, creative nonficiton, and critical commentaries.

We do not accept poetry or creative works less than 5 pages.

Starting 2024, the Student Journal of Asian Studies will include a new section for student submissions beyond traditional research. This can take the form of literary criticism, political commentary, short fiction, creative nonfiction, and more! To be eligible, your piece should be 5-15 pages in length (Times New Roman, 12 pt, double-spaced) and focus on topics related to Asian Studies, language, or culture. If you are including non-English words or phrases in your paper, please remember to include translations, citing which tools/resources you have used to translate them (including yourself, if applicable).

APPLICATION INSTRUCTIONS

- 1. Apply by December 15th, 2025 using this link: https://sjasusc.wordpress.com/
- 2. Papers must have ALL of the following features:
 - 1. Use of a legible font with appropriate font sizes (i.e., Times New Roman, 12pt; Calibri, 11pt).
 - 2. Include an abstract of 100-300 words that effectively and concisely summarizes the paper, its findings/insights, and larger significance
 - 3. Proper citations and a bibliography (+notes, if included).
 - 4. Be about 8-18 pages in length, including the bibliography and notes (2,500 to 5,000 words).
- 3. Paper citations must follow the Chicago Manual of Style, 17th Edition

Notes-Bibliography style (not Author-Date style). For any help or references, please use

this online manual: https://www.chicagomanualofstyle.org/home.htm